Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ December Reading Homework

(There is no “Thought Statement” for homework this month!)

Informational Summary Writing

Directions: Summarize “*The Amazing Octopus*.”

When Summarizing remember to:

* Write about more than one main idea.
* Include carefully selected details to support each main idea.

*(Asking yourself Who? What? When? Where? Why? And How? can help you with this!)*

* Keep you summary BRIEF!
* Write about the ideas in the text, NOT your own opinion.

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| Main Idea(s) and Supporting Details Summary Rubric |
| 100% | 85% | 75% | 65% |
| I can figure out several important main ideas in a text, and I’m aware that sometimes those ideas thread through the whole text instead of being located in chunks of it. I can sort all the details in the text and weigh their importance so that I can also discuss important details that best support each of the main ideas. I am careful to keep my own opinion separate from the ideas presented in the text. I also avoid mentioning minor details. | As I read, I often pause to summarize as a way to hold onto what I’m learning, saying the main idea(s) of that part and linking it/ them to related points. As I do this, I select points that are especially important to the idea. I can use the primary structure(s) in the text to help me grasp what it mostly teaches (e.g., if it is organized as a main idea or supporting points or a claim and reasons, I can use either structure to help me determine importance and select supporting details). I am careful to keep my own opinion separate from the ideas presented in the text. | As I read, I ask myself what the text is mostly about. To figure out the main idea, I see if there is a pop out sentence that captures it. I can say the main idea in more than just a word and am careful to name the main idea of most of the text. I can also choose important supporting details (or points) that go with the main idea. I summarize briefly, leaving out unimportant things. | I talked about the central idea of the text and I gave examples from the text. The examples are basically sentences sampled from the story. There is little organization or structure in my writing. |

Reading Logs Rubric

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| The log is filled in completely. I can tell you put forth a great deal of effort and read for a significant amount of time both at home and in school this week. | The Log is filled in accurately with very few pieces of missing information. I can tell you spent an acceptable amount of time reading both at school and at home this week. | The Log is missing information. Some of the reading at school and/or at home is logged, but I cannot get a consistent picture of your reading patterns and stamina from the time you logged. | No Log was handed in this week. **Please remember to read and log each day and hand the log in each Friday.** |
|  5 bonus pts. | 3 bonus point | NA | NA |